

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SRI GURU GOBIND SINGH COLLEGE OF COMMERCE

Request Date : 01/01/2022

Number of Clarifications : 10

AISHE ID : C-6413

Response Date : 20/01/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
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1.1

Number of courses offered by the Institution across all programs during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
223	204	181	178	138

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
223	204	181	170	126

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
223	204	181	170	126

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
223	204	181	170	126

Attached Documents :

1.Institutional data prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/dynamic_1638473219_6069.xlsx)

1.3.2

Input edited referring data uploaded by HEI. Kindly provide List of Courses specified on letter head of HEI with signature of Head of the Institution

Required Details uploaded in supporting Document.

Supporting Document :

of courses.pdf (<https://>

1.2

Number of programs offered year-wise for last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	10	10	8	8

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8	8

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8	8

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8	8

1.2.1

Input edited IIQA
 Kindly provide 1) year-wise list of ALL programs that have been operational by HEI during the assessment period. 2) Brochure mentioning program offered during last five years. 3) List of Programs specified on letter head of HEI with signature of Head of

Required Details
 uploaded in supporting
 Document.

Supporting Document :

programs.pdf (<https://a>

2.1

Number of students year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1755	1698	1644	1656	1650

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/dynamic_1638386954_6069.xlsx)

1.2.3
1.3.3
2.2.2
5.1.1
5.1.4
3.4.4
4.3.2
2.3.3
5.1.2
4.2.4

Kindly provide
1)Appropriate document duly certified by competent authorities 2)Year wise list of students approved by the affiliating University

The admission process in the university is carried through an online portal and therefore no hard copies of admission lists are provided by the University. Year wise number of students certified by principal has been attached as supporting document.

Supporting Document :

students.pdf (<https://as>)

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
268	268	268	212	102

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
261	261	261	212	102

Remark :

Input edited referring documents uploaded by HEI

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/dynamic_1638387376_6069.xlsx)

2.1.2

Kindly provide
1)Document showing the Reserved category should be mentioned separately for each category as State government / Central Government reservation policy for admission to higher education 2)The number of seats reserved for each of

Required Details uploaded in supporting Document.

Supporting Document :

category.pdf (<https://as>

2.3

Number of outgoing / final year students year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
745	680	763	774	575

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/dynamic_1638473331_6069.xlsx)

5.2.1
5.2.2

Kindly provide
Authenticated
document showing the
number of
outgoing/final year
students in different
programs during the
assessment period

Find attached the
authenticated
document showing the
number of
outgoing/final year
students.

Supporting Document :

yr students.pdf (<https://>

3.1

Number of full time teachers year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
78	76	75	77	68

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
76	76	75	77	68

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
76	76	75	77	68

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
76	76	75	77	68

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/dynamic_1637863375_6069.xlsx)

2.4.2
3.3.2
2.2.2
3.3.3
6.3.4
6.3.2
3.1.2
2.4.3
4.2.4
2.4.1

Input edited as no of full time teachers can not be more than sanctioned post. Kindly provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI

Please note that Ms. Dipavali Debroy and Dr. Kanwaljit Kaur retired mid-session in October 2019. Subsequently, two teachers were recruited against them. Hence the number of full-time teachers exceeds the number of sanctioned posts. The sought information has been uploaded in the

Supporting Document :

faculty.pdf (<https://asse>)

3.2

Number of sanctioned posts year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
76	76	76	76	76

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/dynamic_1638357837_6069.xlsx)

2.4.1

Kindly provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period (year wise)

There is no change in the number of sanctioned posts since 2004. The sanctioned letter of 2004 has been attached

Supporting Document :

5_6069.pdf (<https://ass>)

4.1

Total number of classrooms and seminar halls

HEI Input :

59

4.1.3

Kindly provide 1)List of number of classrooms and seminar hall 2)Geo tagged photos of classrooms and seminar halls

1. List of ICT enabled Classrooms and Seminar Halls have been attached in supporting document. 2. The file containing Geo tagged photos has been uploaded at the link (Link has been specified in the attached supporting document also) - <https://www.sggsc.ac.i>

Supporting Document :

ICT Rooms.pdf (<https://>)

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1085.65	841.62	963.08	769.70	636.89

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
228.29	114.51	116.01	107.17	105.62

Remark :

Input edited referring audited income statement uploaded by HEI.

4.4.1
4.1.4

Kindly provide
1) Audited Statement of income and expenditure duly certified by the Principal highlighting the salary component
2) A statement showing the total expenditure excluding the salary component for each of the years certified by the

Required Details uploaded in supporting Document.

Supporting Document :

Profile 4.1.pdf (<https://a>)

4.3 **Number of Computers**

HEI Input :
720

4.3.2

Kindly provide
1) Bills of purchase of computers in the name of HEI.
2) Stock register extracts and invoice copy duly certified by the Principal

Required details have provided in the attached supporting document.

Supporting Document :

4.3.2.pdf (<https://as>)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SRI GURU GOBIND SINGH COLLEGE OF COMMERCE

Assignment Date : 18/12/2021

Number of Clarifications : 59

AISHE ID : C-6413

Last Date : 02/01/2022

Metric ID	Deviation Details and HEI Response	Findings of DWV	Response from HEI
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.1.3_1637859722_6069.xlsx)</p> <p>2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.1.3_1637859778_6069.pdf)</p>	<p>Kindly provide</p> <p>1)Nomination Letter of from their Affiliating University clearly indicating membership in BoS and Academic Council/ PG Council valid for the assessment period.</p>	<p>The proofs of all the entries filled in the data template is attached. First 10 pages indicate the index and the proofs start from page 11</p> <p>Supporting Document:</p> <p>17jan2022.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/17jan2022.pdf)</p>

1.2.1

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.**

HEI Input : 8

Attached Documents :

- 1.Minutes of relevant Academic Council/ BOS meetings
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.1_1638344839_6069.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.1_1638814136_6069.xlsx)
- 3.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.1_1638856209_6069.xlsx)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.1_1637867420_6069.pdf)

Kindly provide 1)List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university.
2)Affiliating

The required details have been provided in the supporting document.

Supporting Document:

pdf (<https://assessmentonline.naac.gov.in>)

1.2.2

Number of Add on /Certificate programs offered during the last five years**1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
15	8	5	3	5

Attached Documents :

- 1.List of Add on /Certificate programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.2_1637869284_6069.xlsx)
- 2.Brochure or any other document relating to Add on /Certificate programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.2_1638858151_6069.pdf)

Kindly provide 1)Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise

The required details have been provided in the supporting document.

Supporting Document:

pdf (<https://assessmentonline.naac.gov.in>)

1.2.3

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1702	306	162	70	304

Attached Documents :

- 1.Details of the students enrolled in Subjects related to certificate/Add-on programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.3_1637869336_6069.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.3_1638815250_6069.pdf)

Kindly provide
Attendance sheet of
student participating
with signature

Attendance of enrolled
students in Add-
on/Certificate course
are not taken via their
signatures. Rather,
attendance of the
students is taken by
the concerned faculty
on a roll call basis.
However, we are

Supporting Document:

pdf (<https://assessmentonline.naac.gov.i>

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years**1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
54	45	38	41	30

Attached Documents :

- 1.Programme / Curriculum/ Syllabus of the courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.3.2_1637774289_6069.pdf)
- 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.3.2_1638072691_6069.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.3.2_1638072735_6069.pdf)

Kindly provide
Document showing
the experimental
learning through
project work/field
work/internship as
prescribed by the
affiliating university /
affiliating university
curriculum.

We are constituent
college of University of
Delhi and follow the
curriculum set by the
University of Delhi. We
are attaching the
document from
University of Delhi
specifying that project
work/internship/fields

Supporting Document:

d.pdf (<https://assessmentonline.naac.go>

<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 1331</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.3.3_1638007697_6069.xlsx)</p>	<p>Kindly provide 1)List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2) Internship</p>	<p>The required details have been provided in the supporting document</p> <p>Supporting Document:</p> <p>DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.3.3_1638007697_6069.xlsx)</p>
<p>1.4.1</p>	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students</p> <p>2)Teachers</p> <p>3)Employers</p> <p>4)Alumni</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.4.1_1637987804_6069.pdf)</p> <p>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.4.1_1637810964_6069.pdf)</p> <p>3.URL for stakeholder feedback report (https://www.sggsc.ac.in/iqac/feedback)</p>	<p>Kindly provide 5 Sample Filled in feedback forms from all the stakeholders</p>	<p>The links for the 5 sample feedback forms corresponding to each stakeholder have been provided in the attached supporting document.</p> <p>Supporting Document:</p> <p>(4).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.4.1_1637987804_6069.pdf)</p>

1.4.2

Feedback process of the Institution may be classified as follows:

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

HEI Input : A. Feedback collected, analysed and action taken and feedback available on website

Attached Documents :

- 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.4.2_1637811007_6069.pdf)
- 2.URL for feedback report (<https://www.sggsc.ac.in/iqac/feedback>)

Kindly provide
1)Stakeholder feedback analysis report signed by the Principal
2)Department wise Action taken Report on feedback signed by the competent authority

The required details have been provided in the supporting document.

Supporting Document:

compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.4.2_1637811007_6069.pdf)

2.1.1

Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
558	627	576	469	568

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
507	507	507	400	400

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
558	627	576	469	568

Input edited as Number of students admitted can not be more than sanctioned seats year wise Kindly provide 1)Document related to Sanction of intake from affiliating University/

In the University of Delhi admission process (merit-based courses), each College declares its cut-off percentage for each programme. All the eligible candidates falling in the given cut-off have to be

Supporting Document:

pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.4.2_1637811007_6069.pdf)

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
507	507	507	400	400

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
507	507	507	400	400

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.1.1_1637758193_6069.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.1.1_1637844148_6069.pdf)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
276	323	256	208	69

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
261	261	256	208	69

Remark :

Input edited as no of seat admitted can not be more than seats ear marked

Attached Documents :

1.Average percentage of seats filled against seats reserved

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.1.2_1637758385_6069.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.1.2_1638247763_6069.pdf)

Kindly provide
1)Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable)

The following documents establishing the Minority Status of the HEI from the year 2016-17 have been uploaded in the Supporting Document:
1) Copy of Certificate issued by GOI, National Commission for

Supporting Document:

2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.1.2_1638247763_6069.pdf)

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.2.2_1637758826_6069.pdf)

Kindly provide
1)Certified list of full
time teachers along
with the
departmental
affiliation in the latest
completed academic
year. 2) List showing
the number of
students across all

Please note that Ms.
Dipavali Debroy and Dr.
Kanwaljit Kaur retired
mid-session in October
2019. Subsequently,
two teachers were
recruited against them.
Hence the number of
full-time teachers
exceeds the number of

Supporting Document:

07-01-2022.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/07-01-2022.pdf>)

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 78</p> <p>DVV suggested Input : 76</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 76</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.3.3_1637760198_6069.pdf)</p> <p>2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.3.3_1638248034_6069.pdf)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.3.3_1637760214_6069.pdf)</p>	<p>Input edited as No of mentors can not be more than no of full time teachers. Kindly provide issues raised and resolved in the mentor system has to be attached mentor-wise</p>	<p>Please note that Ms. Dipavali Debroy and Dr. Kanwaljit Kaur retired mid-session in October 2019. Subsequently, two teachers were recruited against them. Hence the number of full-time teachers exceeds the number of</p> <p>Supporting Document:</p> <p>9-01-2022.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/9-01-2022.pdf)</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.1_1638127855_6069.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.1_1637843444_6069.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.1_1637760425_6069.pdf)</p>	<p>Kindly provide</p> <p>1)Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority</p> <p>2)Appointment letter of following teachers</p> <p>1)Neha</p>	<p>The faculty members Dr Satvinder Kaur was working at an ad hoc position with the same institution before joining in permanent position. Ms Shelly Verma and Dr Manisha Rao have been associated with the</p> <p>Supporting Document:</p> <p>2.4.1_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.1_DVV.pdf)</p>

2.4.2

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
38	33	31	29	30

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
37	33	31	29	30

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
37	33	31	29	30

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
37	33	31	29	30

Attached Documents :

- 1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.2_1637760530_6069.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.2_1638800382_6069.pdf)

Input edited
considering teachers
who are still in the
institution Kindly
provide Ph. D. / D.M.
/ M.Ch. / D.N.B
Superspeciality /
D.Sc. / D.Litt.
Certificates of all the
faculty

Refer to the link for the
certificates-
[https://www.sggsc.ac.
docs/phddegrees2.4.2/](https://www.sggsc.ac.docs/phddegrees2.4.2/)
([https://www.sggsc.ac
docs/phddegrees2.4.2/](https://www.sggsc.ac.docs/phddegrees2.4.2/))

Supporting Document:

2.4.2_DVV.pdf (<https://assessmentonline>)

2.4.3

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**2.4.3.1. Total experience of full-time teachers**

HEI Input : 1340.47

DVV suggested Input : 1278.09

HEI clarification Input :
1278.09Recommended Input :
1278.09

Attached Documents :

1.List of Teachers including their PAN, designation, dept and experience details(Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.3_1638729650_6069.xlsx)Input edited considering experience of teachers who are still in institution. Kindly provide Experience certificate of of following teachers
1)Neha Saini,2)Deepa

Required Experience Certificates have been attached as supporting document.

Supporting Document:

f (<https://assessmentonline.naac.gov.in/>)

2.6.3

Average pass percentage of Students during last five years**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
725	659	736	751	556

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
646	695	786	526	511

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

Kindly provide
1)Result sheet published by the affiliating university attested by the principal. 2)Certified report from Controller Examination of the affiliating university

The required details have been provided in the attached document. Regarding the difference in result authenticated by the University and as reported by the college the reasons are: a. Some enrolled students

Supporting Document:

2.6.3_DVV.pdf (<https://assessmentonline>)

2019-20	2018-19	2017-18	2016-17	2015-16
745	680	763	774	575

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
670	743	832	562	638

Remark :

Input edited referring data uploaded by HEI.

Attached Documents :

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.6.3_1638474102_6069.xlsx)

2.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.6.3_1638511831_6069.pdf)

3.Paste link for the annual report (<https://sggsc.ac.in/about/annualreport>)

3.1.1

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
29.58	0	0	0	16.50

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
29.58	0	0	0	11.50

Remark :

Input edited referring data uploaded by HEI.

Attached Documents :

1.List of endowments / projects with details of grants

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.1_1638080280_6069.xlsx)

2.e-copies of the grant award letters for sponsored research projects / endowments

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.1_1638110371_6069.pdf)

Kindly provide E-copies of the letters of award for research projects sponsored by Government and non- government sources.

The required document has been attached as supporting document

Supporting Document:

df (<https://assessmentonline.naac.gov.in>)

3.1.2

Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. Number of teachers recognized as research guides

HEI Input : 8

Attached Documents :

- 1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.2_1638786326_6069.xlsx)
- 2. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.2_1638790295_6069.pdf)

Kindly provide e-copies of letters from the University indicating the name of the Guide / co-guide recognized

The required document has been attached as supporting document

Supporting Document:

DV final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.2_1638790295_6069.pdf)

3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	0	0	0	4

3.1.3.2. Number of departments offering academic programmes

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	5	5	5

Attached Documents :

- 1.Supporting document from Funding Agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.3_1638987516_6069.pdf)
- 2.List of research projects and funding details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.3_1638080314_6069.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.3_1638080414_6069.pdf)

Kindly provide List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years.

The required document has been attached as supporting document

Supporting Document:

3.1.3_dvv .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.3_1638080414_6069.pdf)

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
40	40	30	7	10

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
19	29	21	6	7

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
19	29	21	6	7

Attached Documents :

1.List of workshops/seminars during last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.2.2_1638731321_6069.xlsx)

Input edited considering only activities with a bearing on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development
Kindly provide

Required Details have been provided in the supporting document.

Supporting Document:

3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.2.2_1638731321_6069.pdf)

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

HEI Input : 13

3.3.1.2. Number of teachers recognized as guides during the last five years

HEI Input : 5

DVV suggested Input : 8

HEI clarification Input :
No answer change

Recommended Input :
8

Attached Documents :

- 1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.3.1_1638786393_6069.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.3.1_1638790361_6069.pdf)
- 3.URL to the research page on HEI website (<https://sggsc.ac.in/research/religiousstudycentre>)

Input edited referring 3.1.2 Kindly provide Document of registration of the research scholar indicating the guide's name from the university.

Required Details have been provided in the supporting document.

Supporting Document:

DVV final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.3.1_1638786393_6069.xlsx)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
42	34	38	27	23

Attached Documents :

- 1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.3.2_1638083319_6069.xlsx)

Kindly provide 1)the link landing to the paper/article 2)the link to the journal website. 3)screenshots of research articles clearly showing the title of the article, affiliation, name of

Required Details provided in the Attached Document.

Supporting Document:

Document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.3.2_1638083319_6069.xlsx)

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
45	44	60	27	26

Attached Documents :

1.List books and chapters edited volumes/ books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.3.3_1638786028_6069.xlsx)

Kindly provide
1)Cover page,
content page and
first page of the
selected publication.
2)Web-link of
research papers by
title, author,
Department/ School/
Division/ Centre/

Supporting Document:

Document.pdf (<https://assessmentonline>)

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	11	4	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :

Input edited as Awards local in nature such as Urban / local bodies / Panchayat can not be considered

Attached Documents :

- 1.Number of awards for extension activities in last 5 year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.4.2_1637944530_6069.xlsx)
- 2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.4.2_1637944550_6069.pdf)

Kindly provide 1)E-copy of the award letters 2) Any supporting document in relevance to the metric

Required document has been attached as supporting document

Supporting Document:

0_6069.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.4.2_1637944550_6069.pdf)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
32	30	25	19	15

Attached Documents :

- 1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.4.3_1638084410_6069.pdf)
- 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.4.3_1638083701_6069.xlsx)

Kindly provide 1)Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2)Detailed report for each extension and outreach program to

On account of unavaialibility of geo tagged pictures, we are enclosing briefed reports along with photographs and date of events. The link to the files is:
<https://www.sggsc.ac.in/docs/Consolidated%20S>

Supporting Document:
3.4.3_DVV.pdf (<https://assessmentonline>)

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2149	2069	2084	2138	2169

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1755	1698	1644	1656	1650

Remark :

Input edited as no of Students participating in extension activities can not be more than total no of students

Attached Documents :

1.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.4.4_1638083633_6069.xlsx)

Kindly provide Attendance sheet with signature of students.

The college has around 40 societies that organise various intercollege events around the year. There is no mechanism of taking attendance through signatures of student participants. However we are

Supporting Document:

pdf (<https://assessmentonline.naac.gov.in>)

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	10	13	18	75

Attached Documents :

- 1.e-copies of related Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.5.1_1638180834_6069.pdf)
- 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.5.1_1638187738_6069.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.5.1_1638180766_6069.pdf)

Kindly provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.

Please note that the year wise number of activities is as follows:
2015-16 : 14 2016-17 : 10
2017-18 : 13 2018-19 : 18
2019-20 : 75
Year wise list of activities , as required , has been attached in the supporting

Supporting Document:

pdf (<https://assessmentonline.naac.gov.in>)

3.5.2

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	2	5	8

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	8	0	0	2

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	8	3	1	2

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	8	0	0	2

Attached Documents :

- 1.e-Copies of the MoUs with institution/ industry/corporate houses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.5.2_1638250888_6069.xlsx)
- 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.5.2_1638386157_6069.pdf)

Input edited referring data template uploaded by HEI. Kindly provide 1)List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both

Required Details justifying the Change in Input Metric have been provided in the supporting document.

Supporting Document:

ment_3.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.5.2_1638386157_6069.pdf)

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input : 59

DVV suggested Input : 53

HEI clarification Input :
57

Recommended Input :
53

Attached Documents :

- 1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.1.3_1638687087_6069.xlsx)
- 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.1.3_1638121204_6069.pdf)
- 3.Paste link for additional information (<https://sggcc.ac.in/facilities/geotagged/ICT%20Rooms>)

Input edited considering only classrooms and seminar halls with ICT facilities Kindly provide Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption

Considering only classrooms and seminar halls with ICT facilities, the required number is 57. Besides this, there are two Activity Rooms/Practice rooms.

Supporting Document:

ICT Rooms.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.1.3_1638121204_6069.pdf)

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
639.50	593.62	847.07	661.62	531.26

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :

Input edited as Expenditure for infrastructure augmentation will be considered here

Attached Documents :

- 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.1.4_1638216262_6069.xlsx)
- 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.1.4_1638216274_6069.pdf)

Kindly provide 1)the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer.
2)Highlight the relevant items in the audited income and

The audited Financial Statements 2015-2020 have been uploaded at the following link – <https://www.sggsc.ac.docs/4.1.4%20and%202020.pdf> The Amounts highlighted in Yellow Colour in the Audited Financial Statements

Supporting Document:

df (<https://assessmentonline.naac.gov.in>)

4.2.2

The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

HEI Input : A. Any 4 or more of the above

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.2.2_1638783843_6069.pdf)
- 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.2.2_1638784456_6069.xlsx)

Kindly provide 1)E-copy of the letter of subscription /member ship in the name of HEI. 2) Screenshots of the facilities claimed with the name of HEI. 3) Specific details in respect of e-

Required Details have been provided in the supporting document.

Supporting Document:

e-resources.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.2.2_1638784456_6069.xlsx)

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
7.02	6.83	7.08	5.38	7.02

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
7.13	6.85	7.64	5.38	7.02

Remark :

Input edited referring data uploaded by HEI

Attached Documents :

1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.2.3_1638784464_6069.xlsx

2.Audited statements of accounts

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.2.3_1638211498_6069.pdf

Kindly provide
1)consolidated
extract of
expenditure for
purchase of books
and journals during
the last five years
duly attested by
Head of the
Institution and CA.

Required Details have
been provided in the
supporting document.

Supporting Document:

pressed.pdf (<https://assessmentonline.n>

<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 422</p> <p>Recommended Input : 339</p> <p>Remark : Input edited referring data uploaded by HEI</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.2.4_1638213534_6069.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.2.4_1638212371_6069.pdf)</p>	<p>Kindly provide</p> <p>1)Certified E-copy of the ledger for footfalls for 5 days of September 2018.</p> <p>2)Certified screenshots of the data for the same 5 days for online access.</p>	<p>Required Details have been provided in the supporting document.</p> <p>Supporting Document:</p> <p>2018.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.2.4_1638213534_6069.pdf)</p>
<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.3.2_1638123491_6069.pdf)</p> <p>2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.3.2_1638130270_6069.xlsx)</p>	<p>Kindly provide</p> <p>1)Number of Computers available for student use only</p> <p>2) Bills for the purchase of computers. 3) Highlight the entries of computers purchased in the</p>	<p>Required Details have been provided in the supporting document.</p> <p>Supporting Document:</p> <p>4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.3.2_1638123491_6069.pdf)</p>

4.3.3

Bandwidth of internet connection in the Institution

HEI Input :

A. ≥ 50 MBPS

Attached Documents :

1.Upload any additional Information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.3.3_1638123746_6069.pdf)

2.Details of available bandwidth of internet connection in the Institution

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.3.3_1638130446_6069.pdf)

Kindly provide 1) Bills for any one month/one quarter maximum three months old of the latest completed academic year indicating internet connection plan, speed and bandwidth

Required Details have been provided in the supporting document.

Supporting Document:

covering.pdf (https://assessmentonline.n

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
247.91	228.29	116.02	106.01	105.63

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.4.1_1638216208_6069.xlsx)

2.Audited statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.4.1_1638215929_6069.pdf)

Kindly provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support

The required document has been uploaded at link - https://www.sggsc.ac.docs/4.1.4%20and%202020.pdf The Amounts highlighted in Green Colour in the Audited Financial Statements 2015-2020 are the

Supporting Document:

pdf (https://assessmentonline.naac.gov.i

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
46	38	30	17	13

Attached Documents :

- 1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.1_1637865625_6069.pdf)
- 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.1_1638205767_6069.xlsx)

Kindly provide
1)Upload sanction letter of scholarship and freeships. 2) Year-wise list of students in each scheme.

The supporting document consists of sanction letters of scholarships along with the list of students year wise. It also contains the list of PH Category students as these students are given fee waiver as per

Supporting Document:

5.1.1 DVV.pdf (<https://assessmentonline>)

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
168	161	151	167	138

Attached Documents :

- 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.2_1637952803_6069.pdf)
- 2.Number of students benefitted by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.2_1638205834_6069.xlsx)

Kindly provide
1)Upload policy document of the HEI for award of scholarships and freeships. 2) Year wise list of students benefitted. 3) Copies of award of freeships,

The supporting document consists of the Institutional policy to award scholarships to students along with year wise list of students awarded scholarships and fee concessions. These year wise lists have

Supporting Document:

5.1.2 DVV.pdf (<https://assessmentonline>)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input : A. All of the above

Attached Documents :

- 1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.3_1637952915_6069.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.3_1637952766_6069.pdf)
- 3.Link to Institutional website (<https://www.sggsc.ac.in/>)

Kindly provide
1)Web-link to particular program/scheme mentioned in the metric
2)Copy of circular /brochure /report of the event
3) Geo tagged Photographs with

The Institution has more than 40 societies conducting cultural, and academic events every year. The web links for so many events does not exist. However, the college annual report consists of a summary of all

Supporting Document:

5.1.3 DVV.pdf (<https://assessmentonline>)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2007	1910	1920	1635	1911

Attached Documents :

- 1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.4_1637953508_6069.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.4_1637953352_6069.pdf)

Kindly provide
1)Copy of circular/brochure/repc of program with photographs and captions of such programs along with the details of the resource persons.
2) Year-wise list of

PFA the supporting document containing sample posters and events and year wise list of students in each scheme

Supporting Document:

5.1.4 DVV.pdf (<https://assessmentonline>)

5.1.5

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input : A. All of the above

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.5_1637953619_6069.pdf)
- 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.5_1637953745_6069.pdf)
- 3.Details of student grievances including sexual harassment and ragging cases
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.5_1638538086_6069.pdf)

Kindly provide
1)Circular/web-link/ committee report justifying the objective of the metric 2) Proof of constitution of Internal committees / Grievances Committee formation

The supporting document consists of the link to the Institution's policy on ragging and sexual harassment, University ordinances along with proof of the constitution of grievance and gender

Supporting Document:

5.1.5 DVV.pdf (<https://assessmentonline>

5.2.1

Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
216	223	127	111	107

Attached Documents :

- 1.Self attested list of students placed
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.1_1637863065_6069.pdf)
- 2.Details of student placement during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.1_1637864410_6069.xlsx)

Kindly provide appointment orders of the following students 1)Manan Choudhary ,2)Rishita Kaur Gandhi,3)Sukhchint Kaur,4)Gurmann Singh Ahuja,5)Madhumeet

The appointment letters of nine students have been attached in supporting document. However one student could not be contacted.

Supporting Document:

d.pdf (<https://assessmentonline.naac.go>

5.2.2

Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

HEI Input : 667

Attached Documents :

- 1.Upload supporting data for student/alumni
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.2_1637864593_6069.pdf)
- 2.Details of student progression to higher education (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.2_1637864773_6069.xlsx)

Kindly provide
Upload supporting
data for students
who have joined for
higher education in
prescribed format for
all the years in the
assessment period.

The required data has
been provided in the
supporting document
in the form of id-cards,
letter of selection,
mails, provisional
degree etc. All the
proofs could not be
collected due to the
lockdown .

Supporting Document:

5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.2_1637864593_6069.pdf)

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
79	58	47	14	49

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
139	128	107	44	99

Attached Documents :

1.Upload supporting data for the same

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.3_1637865116_6069.pdf)

2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.3_1637865317_6069.xlsx)

Kindly provide 1)List of students year-wise under each head 2) Qualifying Certificates of the students taking the examination year wise under each category

Supporting document includes the details of selected students. Sample proofs have been given.

Supporting Document:

f (<https://assessmentonline.naac.gov.in/>)

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
81	71	75	67	35

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
27	25	25	22	11

Remark :

Input edited as appreciation certificates can not be considered here

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.3.1_1637861971_6069.xlsx)

2.e-copies of award letters and certificates

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.3.1_1637861877_6069.pdf)

Kindly provide e-copies of award letters and certificates for the year 2019-20

Proofs of student achievements in the year 2019-2020 is attached.

Supporting Document:

f (<https://assessmentonline.naac.gov.in/>)

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16

Input edited as All activities conducted under an event will be counted as one event. Kindly provide 1)Report of the events/along with photographs appropriately dated and captioned year-

The input has been edited back to the original count. The name of students participating in all the cultural and sports events is not maintained. Hence, in the data template, instead of the student

311	156	66	69	68
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DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
55	40	25	26	25

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
311	156	66	69	68

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
55	40	25	26	25

Attached Documents :

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.3.3_1637862784_6069.pdf)

2.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.3.3_1637862789_6069.pdf)

3.Number of sports and cultural events/competitions in which students of the Institution

participated during last five years (organised by the institution/other institutions (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.3.3_1637862693_6069.xlsx)

Supporting Document:

5.3.3 DVV.pdf (<https://assessmentonline>)

<p>5.4.2</p>	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : A. ≥ 5 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.4.2_1637861571_6069.pdf)</p>	<p>Kindly provide</p> <p>1)Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2)List of alumnus/alumni with the amount</p>	<p>The audited statements of the last 5 years, signed by the Accounts, Bursar, Principal and Chairman have been attached. The Alumni contribution in each year has been highlighted. There is</p> <p>Supporting Document:</p> <p>Statements.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.4.2_1637861571_6069.pdf)</p>
<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.2.3_1638014785_6069.pdf)</p> <p>2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.2.3_1638193538_6069.pdf)</p> <p>3.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.2.3_1638252928_6069.xlsx)</p> <p>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.2.3_1638014901_6069.pdf)</p>	<p>Kindly provide</p> <p>1)Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2)Annual e-</p>	<p>The required clarifications have been provided in the document uploaded at link https://www.sggsc.ac.in/docs/DVV-6.2.3.pdf E-Governance policy document is added in the same.</p> <p>Supporting Document:</p> <p>6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.2.3_1638014901_6069.pdf)</p>

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
89	145	153	98	198

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.2_1638518323_6069.pdf)
- 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.2_1638254501_6069.xlsx)

Kindly provide
1)Policy document on providing financial support to teachers
2)E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year

Required Details have been provided in the attached supporting document.

Supporting Document:

22.31.42.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/22.31.42.pdf>)

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
23	11	12	7	3

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.3_1638274728_6069.pdf)
- 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.3_1638274841_6069.xlsx)

Kindly provide 1)List of professional development / administrative training programs organized by the institution 2)Event Brochures and reports year-wise 3) List of participants in

Required Details have been provided in the attached supporting document.

Supporting Document:

file.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/file.pdf>)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
77	74	74	75	68

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
50	23	8	38	37

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
50	23	8	38	37

Attached Documents :

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.4_1638275040_6069.pdf)

2.Details of teachers attending professional development programmes during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.4_1638978581_6069.xlsx)

Input edited as One teacher attending one or more professional development Program in a year to be counted as one only. and Programs of duration less than one week will not be

Required Details have been provided in the attached supporting document.

Supporting Document:

File.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.4_1638978581_6069.pdf)

6.5.3

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

HEI Input : B. 3 of the above

DVV suggested Input : C. 2 of the above

HEI clarification Input : B. 3 of the above

Recommended Input :
C. 2 of the above

Attached Documents :

- 1.Upload e-copies of the accreditations and certifications
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.5.3_1638209556_6069.pdf)
- 2.Upload details of Quality assurance initiatives of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.5.3_1638536865_6069.xlsx)
- 3.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.5.3_1638212143_6069.pdf)
- 4.Paste web link of Annual reports of Institution (<https://www.sggsc.ac.in/about/annualreport>)

Input edited referring data given by HEI
Kindly provide
1)Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal).
2)Proceedings of

The required clarifications have been provided in the attached supporting document. The college has been organizing many collaborative programs with other institutions for seminars, conferences

Supporting Document:

6.5.3_DVV.pdf (<https://assessmentonline>)

<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.2_1638845761_6069.jpeg) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.2_1638846773_6069.pdf) 3.Any other relevant information (https://www.sggsc.ac.in/facilities/geotagged/Solar%20Panels) 	<p>1.Provide bills for the purchase of equipments for the facilities created under this metric. 2.Provide other relevant proof for the selected options</p>	<p>Required Details provided in the Attached Document.</p> <p>Supporting Document: Document.pdf (https://assessmentonline</p>
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.4_1638848484_6069.jpeg) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.4_1638850355_6069.jpeg) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.4_1638857156_6069.pdf) 4.Link for any other relevant information (https://www.sggsc.ac.in/facilities/geotagged/Rain%20Water%20Harvesting) 	<p>1.Provide bills for the purchase of equipments for the facilities created under this metric. 2.Provide other relevant proof for the selected options</p>	<p>Required Details provided in the Attached Document.</p> <p>Supporting Document: Document.pdf (https://assessmentonline</p>

<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.5_1638871741_6069.pdf) 2. Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.5_1638297599_6069.jpeg) 3. Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.5_1638872758_6069.pdf) 4. Link for any other relevant information (https://www.sggsc.ac.in/facilities/geotagged/Parking) 	<p>1. Provide policy document on the green campus.</p> <p>2. Provide circulars for the implementation of the initiatives and any other supporting document.</p>	<p>Required Details provided in the Attached Document.</p> <p>Supporting Document: Document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.5_1638871741_6069.pdf)</p>
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.6_1638559234_6069.pdf) 2. Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.6_1638297789_6069.pdf) 3. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.6_1638470149_6069.pdf) 4. Link for any other relevant information (https://www.sggsc.ac.in/accreditation/energyaudit) 	<p>1. Provide all reports signed by component authority.</p> <p>2. Provide policy document on environment and energy usage</p> <p>3. Provide any other supporting document for the claims made.</p>	<p>Required Details provided in the Attached Document.</p> <p>Supporting Document: Document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.6_1638559234_6069.pdf)</p>

7.1.7

The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

HEI Input : A. Any 4 or all of the above

Attached Documents :

- 1.Policy documents and information brochures on the support to be provided
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.7_1638450469_6069.pdf)
- 2.Geotagged photographs / videos of the facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.7_1638298236_6069.jpeg)
- 3.Details of the Software procured for providing the assistance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.7_1638449602_6069.pdf)
- 4.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.7_1638857464_6069.pdf)
- 5.Link for any other relevant information
(<https://www.sggsc.ac.in/facilities/geotagged/Disabled%20Friendly%20Amenities>)

Kindly provide 1)Link to Geo tagged photos and videos with date and caption 2)Bills and invoice/purchase order/AMC in support of facility. 3)Brief report on facilities provided for enquiry and information.

The required clarifications have been provided in the attached supporting document.

Supporting Document:

7.1.7_DVV.pdf (<https://assessmentonline>)

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

HEI Input :

A. All of the above

Attached Documents :

- 1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.10_1638462986_6069.pdf)
- 2.Code of ethics policy document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.10_1638560134_6069.pdf)
- 3.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.10_1638463042_6069.pdf)

Kindly provide
1)Policy document on code of ethics.
2)Circulars and geo tagged photographs with caption of the activities organized under the metric for teachers, students,

The required clarifications have been provided in the attached supporting document.

Supporting Document:

7.1.10_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.10_1638462986_6069.pdf)